

Little Green Rascals - Tadcaster Road

312 Tadcaster Road, York, YO24 1GS



Inspection date	14 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management are inspirational. There is a clear drive to deliver exceptional quality care and education. All staff are fully committed to continuously improving the already excellent setting.
- Staff are expert teachers. They wholeheartedly embrace each child's individuality and know exactly how they like to learn. Staff plan highly challenging and exciting activities. This greatly contributes to all children being very motivated and enthusiastic learners.
- Children have a wealth of opportunities to explore and be creative both indoors and outdoors. They take calculated risks and learn about dangers while being cared for in a very safe and secure environment. Staff are extremely vigilant and understand the importance of children learning to take care of themselves.
- Children's emotional well-being is of utmost priority. All children are treated with great respect and their individuality is actively promoted. Staff know all children very well and ensure their routines and needs are meticulously met.
- All environments are highly stimulating, exceptionally well equipped and spacious. Excellent thought and expertise from all staff ensure all children have access to opportunities and resources to support them to make rapid progress in their learning and development
- Staff are significantly well supported. They feel valued and empowered to deliver an excellent service to all children and their families. They take time to mentor parents in a wide array of childcare aspects and teach them about the different stages of child development if they request support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent relationships with parents and find even more ways to communicate and involve them in the different events happening in the setting.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors completed a joint observation with the setting manager.
- The inspectors held a meeting with the setting manager and the provider. They looked at relevant documentation, such as the setting's self-evaluation, policies, procedures, records of children's development and evidence of the suitability of staff working in the setting.
- The inspectors spoke to a selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland & Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership and management are worthy of dissemination. Staff have excellent links with other professionals. They ensure parents are fully involved in multi-agency meetings and all parties liaise and share excellent practice. All parents are invited to regular workshops to learn about different aspects of the curriculum and how children learn. These events are eagerly anticipated by parents and well attended. In addition, staff have identified that by using more ways to communicate events in the setting even more parents may become involved. The management team is acutely aware of children's progress. The graduate leaders monitor learning for all children in each room and the early years leader creates and analyses data. Information obtained is used to support the management team to carefully review the provision offered and precisely select training courses. Furthermore, any emerging gaps in children's learning are quickly addressed and closed. Arrangements for safeguarding are effective. All staff have a thorough understanding of how to protect children.

Quality of teaching, learning and assessment is outstanding

The staff team is incredibly well qualified and has a deep understanding of how children learn and develop. All staff meticulously plan for children's individual needs and provide highly challenging activities. All children are observed throughout their play and information is used to assess their development. Assessments are thorough and used to continually improve the already excellent teaching currently in place. Children's interests are promptly noted and quickly followed. Children excitedly make broomsticks and wands as they learn about the natural world. They sit by the fire with the freely roaming chickens and discuss different stories. Staff extend learning with ease to give children optimal challenge. Furthermore, staff embrace different cultures and promote the understanding of communities that are different to those of the children attending. Children enthusiastically sing songs in different languages and staff ask a wide range of meaningful questions to provoke thought. All children, including disabled children and those with special educational needs, are making rapid progress in their learning and development.

Personal development, behaviour and welfare are outstanding

Adult to child ratios are exceptional. Staff are deployed very effectively to ensure children's welfare needs are met very quickly and make strong bonds with them and their families. They liaise closely with parents regarding children's routines and all parents are highly complimentary of how information is shared. Children's behaviour is impeccable. They work together completing tasks and listen intently to each other's ideas and views. Staff are consistent in their approach to promoting self-esteem. Children are very sociable and their health and well-being are at the heart of the setting.

Outcomes for children are outstanding

All children are very well prepared for school. They are developing excellent writing skills and are enthusiastic and highly engaged in all activities. Children's confidence is extremely high and they speak and communicate with ease when talking to visitors. Children are developing superb skills and attitudes to support them with their future learning.

Setting details

Unique reference number	EY478200
Local authority	York
Inspection number	976917
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	118
Number of children on roll	235
Name of provider	Little Green Rascals Organic Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	07939591657

Little Green Rascals - Tadcaster Road was registered in 2014. The setting employs 44 members of childcare staff. Of these, 41 hold appropriate early years qualifications at level 3 or above, including five with Early Years Professional status and four with Qualified Teacher Status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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